

INTERMEDIATE B1 LEVEL



These language learning activities are designed to help students reflect on how language connects to the issue of bias.

The activities provided are suggestions to support you in adapting the modules of the program to meet the unique needs and goals of your students. They are intended to spark engagement, critical thinking, and thoughtful reflection on language use in the context of bias and community.

We hope these resources serve as a helpful guide as you facilitate meaningful discussions and learning experiences in your classroom.

About Global Nomads Group

For over 25 years, Global Nomads Group has leveraged technology to host digital safe spaces for young people around the world to share their stories, challenge assumptions, engage with and learn from each other, and, by doing so, foster a more just world.

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Intermediate B1 Level

Below are sentences with misplaced adjectives that describe people. Correct the sentences by placing the adjectives in the appropriate position.

Afterward, reflect on how the order of adjectives influences how we perceive the person.

Sentences:

1. The / student / didn't finish / lazy / his homework.
2. They met / friendly / a / woman / at / the reception.
3. The / boy / introduced himself / intelligent / to the class.
4. He has / a strong / everyone / voice / that / made / listen.
5. The / group of students / went / excited / on a field trip.
6. She / successful / became / a / doctor / in her community.
7. The child / asked / curious / many questions.
8. I met / a / sportsman / during / brave / the / interview.
9. The / teacher / gave us / strict / assignments / difficult
10. The visionary / inspired / the / audience / with / leader / her speech.

Group Reflection Questions:

- Do certain adjectives create a more positive or negative image of the person? How can this influence bias?
- When describing someone, how do the adjectives you choose reflect your assumptions or beliefs about that person?

Intermediate B1 Level

Find people in your classroom that exemplify the following adjectives and write down their names.

Then, use the adjective in a sentence to describe the person. Use the following grammatical construction to ask if they would consider themselves one of these adjectives:

Would you consider yourself energetic?

- Yes, I would consider myself **energetic**.
- No, I wouldn't consider myself **energetic**.
- I wouldn't consider myself **energetic**, but I am **friendly**.

Adjective	Name of Person	Sentence
Energetic	Pedro	Pedro considers himself energetic.
Friendly		
Intelligent		
Patient		
Hardworking		
Helpful		
Optimistic		

Intermediate B1 Level

Complete the sentences by choosing an appropriate adjective to describe your past assumptions. Reflect on how your thoughts have changed after meeting people from outside your community.

Example:

I had assumed that people outside my community were not trustworthy. Now I think I need to get to know them before deciding if they are trustworthy.

Sentences:

1. I had assumed that people outside my community were _____. Now I think _____.
2. I had assumed that people from other cultures were _____. Now I think _____.
3. I had believed that people who didn't speak my language were _____. Now I think _____.
4. I had assumed that people from other countries were _____. Now I think _____.
5. I had thought that people with different customs were _____. Now I know _____.
6. I had assumed that people from other religions were _____. Now I think _____.

Group Reflection Questions:

- How did your assumptions about people from outside your community change?
- Why do you think you had these assumptions before meeting people from other communities?
- How can meeting new people help challenge or change your assumptions?

Intermediate B1 Level

In pairs, ask your partner the following questions in the form of an interview.

1. How would you describe the people in your community? List at least three adjectives.
2. What aspects or values from your community do you like?
3. What aspects or values from your community do you think can be improved?
4. Do you like meeting people from outside your community? Why?
5. When was the last time you met someone from outside your community?
Describe the experience.

Now, it's your turn! Respond to the same questions that your partner will now ask you.

Intermediate B1 Level

How do you inform yourself about the news?

Draw a table like the one below. In the first column, write a type of media that you consume. In the second column, write why or for what you consume this type of media for. Use the vocabulary that appears in **Module 3** to guide you.

Media	Why or for what do you consume it for?
Instagram	To find out what my friends are doing

Group Reflection Questions:

- How do you think the media you consume influences the way you see the world or other people?
- Do you think the content you see on these platforms reinforces any kind of bias?

Intermediate B1 Level

Reflect on how the media has shaped your perceptions. Write your thoughts using the following structure:

Sentences:

1. Based on the media, I thought that people who look like me were _____.
Now I think _____.
2. Based on the media, I believed that people from other cultures were _____.
Now I know _____.
3. Based on what I saw in the media, I assumed that people who don't look like me were _____.
Now I realize that _____.
4. From observing the media, I thought that people from other countries were always _____.
Now I understand that _____.
5. Based on the media, I assumed that people outside my community were _____.
Now I comprehend that _____.

Group Reflection Questions:

- How did the media affect the beliefs you had about yourself and others?
- What biases or stereotypes did you notice in the media you consumed?
- How has your perspective changed after reflecting on this?